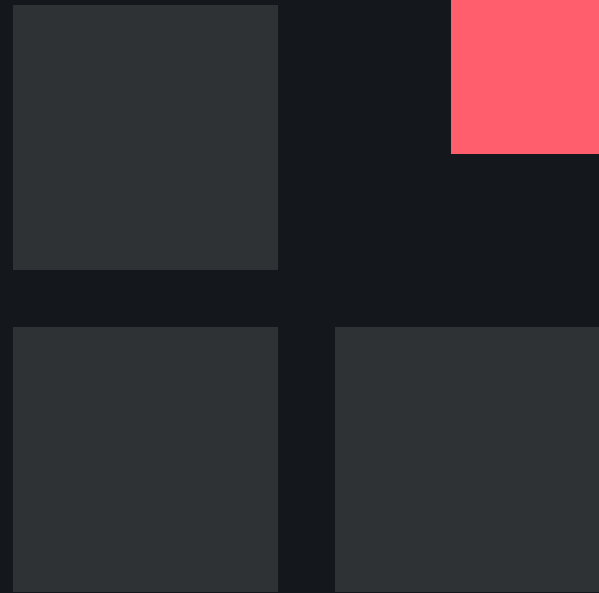




Fintech AI Advisory

FROM COMPLEXITY TO CLARITY



COMPANY PROFILE · UNIVERSITIES & ACADEMIA

A Practitioner in the Room.

Advisory board service, guest lecturing, curriculum review and executive education — from someone who has spent four decades operating the systems your students will inherit.

2 standing AI advisory board seats

60+ platforms since 2019

12 published books

THE GAP WORTH NAMING

Universities Do Not Need Another AI Vendor. They Need Someone Who Has Run the Systems.

Artificial intelligence is unusual as a subject: the distance between what can be taught from published material and what is actually known from operating these systems in production is wide, and it widens every year.

Faculties feel this. It is why advisory boards exist. But an advisory board seat filled by a name that appears twice a year does not close the gap — and a vendor offering a platform partnership closes it in their own favour.

WHAT THIS PROFILE IS

An account of what an active practitioner contributes to an academic institution, from someone currently holding two such appointments — and honest about what the role cannot be.

WHERE THE DISTANCE SHOWS

Three Gaps, in Order of Cost to Students.

01

Curriculum trails practice by years, not months.

By the time a technique is stable enough to publish, teach, and accredit, industry has moved. This is not a failure of academic rigour — it is a structural property of how fast this particular field moves.

02

An advisory seat can go quiet after the appointment.

It happens gradually, on any board, regardless of how carefully the seat was filled. What keeps it active is the same person reading the curriculum, attending, arguing with it, and returning term after term — that is what actually changes what students are taught.

03

Graduates meet the tools for the first time at work.

They arrive fluent in the theory and unfamiliar with the systems, the constraints, and the failure modes. Employers notice, and it shapes how the institution's graduates are regarded.

WHAT IS ACTUALLY CONTRIBUTED

Attendance Is the Minimum. Argument Is the Contribution.

01

Advisory board service that is actually served.

Two standing appointments — University of Technology Bahrain and Ahlia University — held continuously. Institutions do not renew advisory appointments out of politeness.

02

Teaching from a practitioner, not a summary.

Guest lectures, seminars and executive sessions drawn from operating these systems under real constraints — including what went wrong, which is the part published material rarely carries.

03

Published work students can actually use.

Twelve books on artificial intelligence and the markets, including an eight-part Arabic series written to bridge academic concept and practical application. Arabic technical material at this depth remains scarce.

ON LANGUAGE

Teaching, lecturing and written material are available in Arabic and English. For many institutions in the region the Arabic capability is the harder gap to fill.

FORMS OF ENGAGEMENT

Four Ways In.

Most relationships begin with a single lecture and grow from there.

- 01 Advisory board service**
A standing seat on an AI, technology or industry advisory board. Read the material, attend properly, disagree where it matters.

- 02 Guest lecturing and seminars**
Single sessions or a series, undergraduate through executive. Delivered in Arabic or English.

- 03 Curriculum and programme review**
An outside read of an AI or technology programme against what industry actually requires of graduates — written plainly enough to act on.

- 04 Executive and professional education**
Short programmes for the university's own leadership, or delivered by the institution to industry as a revenue programme.

THE RECORD

Verifiable, and Worth Verifying.

Ahmed Saleh Albalooshi. Every figure below is a matter of public record.

2

Standing university AI advisory board
seats — UTB and Ahlia

60+

Conference and lecture platforms
since 2019

12

Published books, Arabic and English

8

Volumes in the Arabic series
Understanding the Basics of AI

3×

World CIO 200 Award winner, Bahrain
Edition

40

Years operating the systems being
taught

FIT

Who This Is For — and Who It Is Not.

Said plainly, because an ill-fitting academic appointment wastes a year before anyone admits it.

This is for you if

- You want an advisory board member who reads the material and turns up.
- Your AI or technology programme needs an outside read against industry practice.
- Students would benefit from someone who has operated these systems, not only studied them.
- Arabic-language technical teaching or material is a gap you are trying to close.
- You'd value a partner who can also build the AI systems your institution needs, not just advise on them.

This is not for you if

- You need a full-time academic appointment or a formal teaching load.
- You are seeking a research collaborator for peer-reviewed publication — a different discipline and a different person.

ON THE RESEARCH QUESTION

Worth being direct: this is a practitioner's contribution, not an academic one. The value is industrial experience and published explanatory writing — not a publication record or a research programme.



Start With a Single Lecture.

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